

Annual Safeguarding Map – Grange Infants - For academic Year 2021 – 2022

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Basic Awareness Training	Annual Safeguarding training for all staff – TD day – ½ Day 1.9.2021	Review of training – the role of the DSL, DDSL and members of staff. Procedures and policy.	Review of training – focus on 4 areas: Neglect Physical Abuse Emotional Abuse Sexual Abuse	Update annual safeguarding training with all staff – TD day – ½ day	Scenario training – 4 areas.	Review of training – focus on 4 areas: Neglect Physical Abuse Emotional Abuse Sexual Abuse
Key Safeguarding document ‘focus’	Staff code of conduct Safeguarding policy Keeping children safe in Education COVID-19 risk assessment – review and update	Acceptable use policy – review Behaviour policy – review – impact on term 1 COVID-19 risk assessment – review and update	Staff code of conduct Review GDPR/ record management training - update	Behaviour policy – review and update Keeping children safe in education Behaviour policy	Review GDPR – update training and policy Staff code of conduct	Update school safeguarding policy with all staff – staff meeting Update school behaviour policy with staff – staff meeting Update and review code of conduct with staff – staff meeting
Safeguarding training for DSL, DDSL	Annual Safeguarding training for all staff – TD day – ½ Day 1.9.2021 Fire training GCP2 training – NSPCC neglect training toolkit. Safeguarding Audit with safeguarding consultant, Sarah Turner	Prevent training FGM training Review SCR Supervision training with DDSL’s - review of files Governor meeting – safeguarding update/ report Governor meeting – safeguarding update/ report Safer Recruitment – Swindon	Review SCR Supervision training with DDSL’s - review of files Governor meeting – safeguarding update/ report Working with Neglect – Swindon Safeguarding Partnership Threshold training – Right help at the	Review SCR Supervision training with DDSL’s - review of files Governor meeting – safeguarding update/ report Threshold training – Right help at the right time – Swindon Safeguarding Partnership	Review SCR Supervision training with DDSL’s - review of files Governor meeting – safeguarding update/ report	Review SCR Supervision training with DDSL’s - review of files Annual safeguarding training – train the trainer session with Safeguarding consultant, Sarah Turner File transfer/ conversations with other DSL’s

	<p>GDPR training</p> <p>Cyber security Training</p> <p>Review SCR</p> <p>Supervision training with DDSL's - review of files</p> <p>Governor meeting – safeguarding update/ report – 25.9.2021</p> <p>Working with Resistant Families – Swindon Safeguard Partnership</p> <p>Level 3 update training – Swindon Safeguarding Partnership</p>	<p>Safeguarding Partnership</p> <p>Domestic Abuse – update training – Swindon Safeguarding Partnership</p> <p>Reflective Supervision training</p>	<p>right time – Swindon Safeguarding Partnership</p> <p>Managing Allegations – Swindon Safeguarding Partnership</p>			<p>Governor meeting – safeguarding update/ report</p>
<p>Safeguarding updates for teaching staff</p>	<p>Annual Safeguarding training for all staff – TD day – ½ Day 1.9.2021</p> <p>GDPR training</p> <p>Cyber security Training</p> <p>Poverty and Homelessness training</p>	<p>Prevent Training</p> <p>FGM Training</p> <p>Peer on peer abuse</p> <p>Managing Allegations training</p> <p>Neglect training</p> <p>Scenarios and tracking of children where disclosures</p>	<p>Radicalisation training</p> <p>Young carers training</p> <p>Cyberbullying training</p> <p>Review understanding of safeguarding training</p>	<p>Sexual Abuse training</p> <p>Physical and emotional abuse (including fabricated and induced illness)</p> <p>Scenarios and tracking of children where disclosures are made – staff meeting –</p>	<p>Gangs and youth Violence</p> <p>Trafficking and modern slavery training</p> <p>Review understanding of safeguarding training</p>	<p>Harmful practices training</p> <p>Parental mental health and substance misuse</p> <p>Allegations against staff, whistleblowing and information sharing training</p>

		are made – staff meeting – procedures to follow.		procedures to follow.		Scenarios and tracking of children where disclosures are made – staff meeting – procedures to follow. Review policy and update with teaching staff
Safeguarding updates for support staff	Annual Safeguarding training for all staff – TD day – ½ Day 1.9.2021 GDPR training Cyber security Training Poverty and Homelessness training	Prevent Training FGM Training Peer on peer abuse Neglect training Managing Allegations training Scenarios and tracking of children where disclosures are made – staff meeting – procedures to follow.	Radicalisation training Young carers training Cyberbullying training Review understanding of safeguarding training	Sexual Abuse training Physical and emotional abuse (including fabricated and induced illness) Scenarios and tracking of children where disclosures are made – staff meeting – procedures to follow.	Gangs and youth Violence Trafficking and modern slavery training Review understanding of safeguarding training	Harmful practices training Parental mental health and substance misuse Allegations against staff, whistleblowing and information sharing training Scenarios and tracking of children where disclosures are made – staff meeting – procedures to follow. Review policy and update with teaching staff
Safeguarding updates for Lunchtime staff	Annual Safeguarding training for all staff – TD day – ½ Day 1.9.2021	Prevent Training FGM Training Peer on peer abuse	Radicalisation training Young carers training	Sexual Abuse training Physical and emotional abuse	Gangs and youth Violence	Harmful practices training

<p>Note – all TA’s are also MDSA’s</p>	<p>GDPR training</p> <p>Cyber security Training</p> <p>Poverty and Homelessness training</p>	<p>Neglect training</p> <p>Managing Allegations training</p> <p>Scenarios and tracking of children where disclosures are made – staff meeting – procedures to follow.</p>	<p>Cyberbullying training</p> <p>Review understanding of safeguarding training</p>	<p>(including fabricated and induced illness)</p> <p>Scenarios and tracking of children where disclosures are made – staff meeting – procedures to follow.</p>	<p>Trafficking and modern slavery training</p> <p>Review understanding of safeguarding training</p>	<p>Parental mental health and substance misuse</p> <p>Allegations against staff, whistleblowing and information sharing training</p> <p>Scenarios and tracking of children where disclosures are made – staff meeting – procedures to follow.</p> <p>Review policy and update with teaching staff</p>
<p>Safeguarding updates for admin staff</p>	<p>Annual Safeguarding training for all staff – TD day – ½ Day 1.9.2021</p> <p>GDPR training</p> <p>Cyber security Training</p> <p>Poverty and Homelessness training</p>	<p>Prevent Training</p> <p>FGM Training</p> <p>Peer on peer abuse</p> <p>Neglect training</p> <p>Managing Allegations training</p> <p>Scenarios and tracking of children where disclosures are made – staff meeting – procedures to follow.</p>	<p>Radicalisation training</p> <p>Young carers training</p> <p>Cyberbullying training</p> <p>Review understanding of safeguarding training</p>	<p>Sexual Abuse training</p> <p>Physical and emotional abuse (including fabricated and induced illness)</p> <p>Scenarios and tracking of children where disclosures are made – staff meeting – procedures to follow.</p>	<p>Gangs and youth Violence</p> <p>Trafficking and modern slavery training</p> <p>Review understanding of safeguarding training</p>	<p>Harmful practices training</p> <p>Parental mental health and substance misuse</p> <p>Allegations against staff, whistleblowing and information sharing training</p> <p>Scenarios and tracking of children where disclosures are made – staff meeting –</p>

						<p>procedures to follow.</p> <p>Review policy and update with teaching staff</p>
Update training for Governors	<p>Annual Safeguarding training for all staff – TD day – ½ Day 1.9.2021</p> <p>GDPR training</p> <p>Cyber security Training</p> <p>Poverty and Homelessness training</p> <p>Virtual update meeting with Link Governor</p> <p>Link governor meeting with ST through quality assurance</p> <p>Governor meeting update - report</p>	<p>Prevent Training</p> <p>FGM Training</p> <p>Peer on peer abuse</p> <p>Neglect training</p> <p>Managing Allegations training</p> <p>Virtual update meeting with Link Governor</p> <p>Governor meeting update - report</p>	<p>Radicalisation training</p> <p>Young carers training</p> <p>Cyberbullying training</p> <p>Review understanding of safeguarding training</p> <p>Virtual update meeting with Link Governor</p> <p>Governor meeting update - report</p>	<p>Sexual Abuse training</p> <p>Physical and emotional abuse (including fabricated and induced illness)</p> <p>Virtual update meeting with Link Governor</p> <p>Governor meeting update - report</p>	<p>Gangs and youth Violence</p> <p>Trafficking and modern slavery training</p> <p>Review understanding of safeguarding training</p> <p>Virtual update meeting with Link Governor</p> <p>Governor meeting update - report</p>	<p>Harmful practices training</p> <p>Parental mental health and substance misuse</p> <p>Allegations against staff, whistleblowing and information sharing training</p> <p>Virtual update meeting with Link Governor</p> <p>Governor meeting update - report</p> <p>Review policy</p>
Pupil Voice	<p>Feeling safe survey – whole class</p> <p>Trusted adult survey – who are they?</p>	<p>Feeling safe survey – individual responses – anti-bullying</p> <p>Road safety</p>	<p>Feeling safe survey – whole class – revision from term 1 – have improvements been seen?</p>	<p>Feeling safe – safe adults.</p>	<p>Pupil Voice – Follow up work from assembly and work on NSPCC pants assembly</p>	<p>Pupil voice for year 2 – transition to Juniors. Share information with Juniors to improve transition.</p>

	Acceptable use policy for children – class sessions		Online safety survey – do children feel safe online? DO they know what to do if they don't?			
Assemblies	<p>Halloween safety – linked to stranger danger and how to stay safe at night.</p> <p>School rules – to teach pupils the importance of following the school rules.</p> <p>Road Safety Week – to learn how to stay safe around roads. How to stay safe as a pedestrian.</p>	<p>Remembrance day</p> <p>Bonfire/ firework safety -to teach children about how to stay safe when attending a fireworks display.</p> <p>Body safety – to understand which parts are private – NSPCC – pants talk.</p> <p>Stand up to bullying – Anti-Bullying week – one kind word.</p>	<p>Safer internet day – to understand how to be safe online.</p> <p>People who keep us safe – to understand who can help keep us safe in schools</p> <p>Stranger danger – to know how to stay safe of you are lost. To know who a safe stranger is and to know what a safe building is.</p> <p>Personal hygiene – to know what personal hygiene is and what it includes.</p>	<p>Body safety – to understand which parts are private – NSPCC – pants talk. Revisit.</p> <p>Healthy living – to understand what healthy living means and how to achieve it. Includes ways of staying active, healthy and unhealthy foods, and how this can prevent health problems.</p> <p>Cyber bullying – to understand what cyber bullying is and to know what to do if it happens to them.</p>	<p>Stranger danger – to know how to stay safe of you are lost. To know who a safe stranger is and to know what a safe building is. Revisit.</p> <p>Walk to school – to understand the benefits of walking to school and how to walk safely.</p>	<p>Sun safety – to explain the importance of sun awareness and how to be sun safe.</p> <p>Water safety – teach pupils a water safety code.</p> <p>Sun, sea and beach safety – to understand how the sun can hurt us, how to keep safe when in the sun, how some sea creatures can hurt us, how to keep safe in the sea and what the beach flags mean.</p> <p>Body safety – to understand which parts are private – NSPCC – pants talk. Revisit.</p>
Awareness Days	World Mental Health day	Anti-bullying week Road Safety	Young Carers awareness Day Children's Mental Health Week		NSPCC pants day	

			<p>Safer internet day</p> <p>Stand up to Bullying day</p>			
Newsletters to parents	<p>Lockdown procedures for the school</p> <p>COVID-19 safety on school site</p> <p>COVID-19 survey and school safety</p> <p>What is safeguarding?</p> <p>Online safety newsletter</p> <p>PSHE/ values newsletter</p>	<p>Fire safety week</p> <p>Road safety week</p> <p>Body safety</p> <p>Anti-bullying newsletter</p> <p>Online safety newsletter</p> <p>PSHE/ values newsletter</p>	<p>Online safety meeting + letters to parents</p> <p>Online safety survey to parents</p> <p>Safer Internet day newsletter</p> <p>PSHE/ values newsletter</p>	<p>Cyber bullying newsletter</p> <p>Keeping safe outside of school</p> <p>PSHE/ values newsletter</p> <p>Healthy living newsletter</p>	<p>Newsletter on NSPCC pants assembly for information to parents</p> <p>Stranger danger newsletter</p> <p>Walk to school newsletter</p> <p>Mental Health and well-being</p> <p>PSHE/ values newsletter</p>	<p>Parent survey – gather information on how well the school safeguarding is. Use to develop policy for new year.</p> <p>Update parents on safeguarding leads for next year.</p> <p>Sun, Sea and beach newsletter</p> <p>Keeping Healthy</p> <p>PSHE/ values newsletter</p>