

## Intent: What do we want children to learn?

At Grange Infants we enable children to experience a range of artworks that fascinate them and spark their imaginations. They will be in awe at the creations of work, especially by local artists. Children will discuss their thoughts and feelings about artwork and this will be shared openly between children and adults. This will allow art to be freely appreciated. Children will share their designs and discuss why they have chosen certain elements. They will present their artwork in regular school galleries.

Children will be taught a range of skills from techniques like printing, to sketching and use of water colours. They will be exposed to a range of different works of art from around the world, both past and present. They will have opportunities to immerse themselves in a huge range of art mediums such as clay, drawing, painting and sculpture which will evoke interest from the children.

Children will be taught the periods of art history and understand how art has evolved over time. They will know technical terms relating to techniques and equipment.

## Curriculum Implementation: How do we do it at Grange Infants School?

The teaching and implementation of the Art and Design Curriculum is based on the National Curriculum and supported by a clear skills and knowledge progression. The progression of knowledge and skills is mapped out in our progression document and further detail can be found in our long term planning. Enriching experiences such as art weeks, galleries of the children's work, outdoor learning and educational visits are also an integral part of our offer.

## Art and Design in a Nutshell



### Impact:

By the time children leave our school they will be able to:

- Produce creative work, exploring their ideas and recording their experiences,
- Become proficient in drawing, painting, sculpture and other techniques,
- Research artists, craft makers and designers and understand their history and cultural development of their art forms.
- Evaluate and analyse creative works using the language of art, craft and design.

Ongoing formative assessment takes place throughout the year via observation and pupil conferencing. Teachers use this information to inform future lessons; ensuring children are supported and challenged appropriately.

## Our 5 Curriculum Drivers in Art and Design:

**Curiosity:** Works of art from around the world will be studied through artists such as Van Gogh, Henri Rousseau, Pablo Picasso and Monet. This allows children to ask questions of the artists and as well as explore a range of different techniques. Projects such as the National Gallery's, 'Take One Picture' enable children to explore artists of the past and present.

**Courage to Take Risks:** Children will challenge themselves to develop a variety of skills. They will develop their resilience, perseverance and growth mind-set through improvements which will be encouraged as stepping stones to learning.

**Love of Reading:** Quality picture books by authors such as David Weisner and Aaron Becker, will capture children's imaginations as they study the illustrations and recreate their own. Children will also research artists work and read about their history.

**Imaginative:** Children will experiment and express themselves using a wide range of creative, expressive activities that take account of their starting points. Children will use the techniques they have been taught to create their own pieces using their imagination.

**Empathetic:** Children will be respectful as they listen to the thoughts and feelings of others through discussions and offering opinions of works of art. They will evaluate the work of others constructively and respectfully showing empathy and compassion.

