

Daily Suggested Timetable for EYFS

Suggested Timings	Suggested activities Click on the hyperlinks to go straight to a useful website for support and additional activities
8.30am – 9.00am	Morning Activity (pick a different activity each day from the following options) <ul style="list-style-type: none"> <li>- Name writing</li> <li>- Tricky word writing – see bookmarks given or the website page for home learning</li> </ul>
9.00am – 9.30am	Math Home learning set by teacher – work to be completed in workbook given out to parents. <b>Watch Number blocks series 3. 1 episode daily</b> <a href="https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks">https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks</a>  <b>Choose 1 activity from below as well:</b> <ol style="list-style-type: none"> <li>1. Addition or subtraction prompt sheets. Using the multilink cubes to support and the tens frames or Numicon shapes</li> <li>2. Doubling and halving objects. E.g. cubes on tens frames, numicon shapes. Looking at doubles in nature sheet, I have 6 sweets for you and your brother. Can you half them between you.</li> <li>3. Measuring objects by length or height with a measuring tape or a tape measure. Using the correct vocabulary to talk about it. The dining room table is longer than the coffee table. The dishwasher is shorter than the fridge.</li> <li>4. Organising objects by size. Big, small, medium</li> <li>5. Weighing ingredients for cooking or baking.</li> <li>6. Counting objects to 20 and beyond, accurately. Touch 1 object as they say the number. Counting on from any number. E.g., I have 15 counters I need to get to 30. 15, 16, 17. Etc. count back from any number from 20.</li> <li>7. 2D and 3D shapes at home. E.g., Can you find me a sphere in your playground?</li> </ol>
9.30 – 10.00am	Activity break <ul style="list-style-type: none"> <li>- Cooking, helping to prepare snack, playing a board game, going for a walk (if permitted), playing in the back garden, gardening, comic Yoga <a href="https://www.cosmickids.com/category/watch/">https://www.cosmickids.com/category/watch/</a>, Lego or Duplo model building <a href="https://www.mykidstime.com/things-to-do/master-builder-lego-instructions-how-to/">https://www.mykidstime.com/things-to-do/master-builder-lego-instructions-how-to/</a>, playdough/ plasticine <a href="https://www.learning4kids.net/list-of-play-dough-activities/">https://www.learning4kids.net/list-of-play-dough-activities/</a>, Colouring in books or free printable <a href="http://coloring-4kids.com/#">http://coloring-4kids.com/#</a>, cutting and sticking/ painting/ junk modelling</li> </ul>
10.00am	Snack time
10.30am	Phonics Use of word mats (including sight tricky words) to support learning. Go over sounds on a daily basis for phase 2 and 3. Can move onto phase 4 as a pre-teaching activity. Flashcards for phase 2 and 3. Choose 10 different phonemes to dictate daily. Using the phoneme frames provided segment 5 cvc words for phase 3 or some words from phase 5. (Use words provided in lists) Dictate and write 2 sentences.  Home learning task set by teacher – work to be completed in workbook given out to parents.
11.00am	Activity break Cooking, helping to prepare snack, playing a board game, going for a walk (if permitted), playing in the back garden, gardening, comic Yoga <a href="https://www.cosmickids.com/category/watch/">https://www.cosmickids.com/category/watch/</a> , Lego or Duplo model building <a href="https://www.mykidstime.com/things-to-do/master-builder-lego-instructions-how-to/">https://www.mykidstime.com/things-to-do/master-builder-lego-instructions-how-to/</a> , playdough/ plasticine <a href="https://www.learning4kids.net/list-of-play-dough-activities/">https://www.learning4kids.net/list-of-play-dough-activities/</a> , Colouring in books or free printable <a href="http://coloring-4kids.com/#">http://coloring-4kids.com/#</a> , cutting and sticking/ painting/ junk modelling
11.30am	Reading

	Home learning set by teacher – work to be completed in workbook given out to parents, 1:1 individual reading, read a story to the children. Discuss what happened in the story, who are the characters, why things happened the way they did and what would have happened if...?
12.00 – 1.00	Lunchtime
1.00 -1.15pm	Mindfulness - Go Noodle - <a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a> - active exercise to focus children
1.15 – 2.00pm	<p>Project based activity - Use topic maps with activities on them for children to complete. They can be completed individually or as a family.</p> <p>Additional ideas</p> <p>Talk to someone at home about your favourite foods and write a food menu (include some drawings of your favourites). Discuss what a healthy and balanced meal would include. Can you learn to tie your shoelaces? Video below. (Keep practising!)</p> <p><a href="https://www.youtube.com/watch?v=py99ND-qs1E">https://www.youtube.com/watch?v=py99ND-qs1E</a></p> <p>Bug hunt in your own garden. Make a bug hotel. Plant seeds, bulbs and grow plants. Draw what you see and label. Make a card and write a party invitation. Jigsaw puzzles. Free choice drawing and writing. Construction and building, small world, pretend play</p> <p>Apps on tablet/computer Purple mash <a href="https://www.purplemash.com/ql/minimash/59d1fc97e2d3b">https://www.purplemash.com/ql/minimash/59d1fc97e2d3b</a></p> <p>Teach your monster to read</p> <p><a href="https://www.teachyourmonstertoread.com/">https://www.teachyourmonstertoread.com/</a></p> <p>Top marks, EYFS sections</p> <p><a href="https://www.topmarks.co.uk/Search.aspx?Subject=37">https://www.topmarks.co.uk/Search.aspx?Subject=37</a></p> <p>phonics play, phase 3 and 4</p> <p><a href="https://www.phonicsplay.co.uk/freeIndex.htm">https://www.phonicsplay.co.uk/freeIndex.htm</a></p>
2.00pm – 2.30pm	Writing activity - Children to use picture to write sentences about what they can see.
2.30pm	Phonics/ 1:1 reading with your child

Additional activities will be made available for you children on Purple Mash. All you need to do is log on (children have their username and passwords in their reading record) and look at their 2dos folder. Assignments will be made available in there.

Children also have a ‘teach your monsters to read’ log in (also found in their reading log). Children can log in and access phonics games to play at their level of phase set by their teachers.

<https://www.natgeokids.com/uk/category/kids-club/>

<https://www.twinkl.co.uk/offer> through this link you can create a free account to Twinkl and access lots of resources free for a month. Only access the Early Years section.

<https://www.bbc.co.uk/cbeebies>

<https://www.youtube.com/user/SuperSimpleSongs>