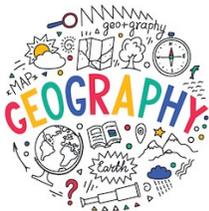


## Intent: What do we want children to learn?

Geography is essentially about understanding and exploring the world we live in. At Grange Infant School, we want to inspire children to ask deeper questions about the natural and human world around them as well as provoke their curiosity about what their place in the world is. The geography curriculum provides children with the opportunity to develop skills that can be transferred to other areas of learning therefore high quality texts are used throughout geography to support and nurture the children's love for reading. At Grange Infant School our intent, when teaching geography, is to develop children's curiosity, imagination and empathy about the world and the people in it. The children will have opportunities to experience geography through first-hand experiences by whole school events and visitors, this will aid in the stimulation of the children's interest and understanding of diverse places as well as natural and human environments.



## Geography in a Nutshell



### Impact:

By the time our children leave Grange Infants School they should have developed:

- Have an outstanding understanding of where places are and what they are like.
- Be confident with geographical enquiry and have solid questioning skills to be able to ask more deepening questions about the world around them.
- Have an extensive range of geographical vocabulary and knowledge.
- Be confident to use fieldwork and other geographical skills and techniques.
- Be able to discuss and question current issues in the environment around them with well-balanced questions and opinions.

Ongoing formative assessment takes place throughout the year through pupil voice, observations and book looks. This information is used by teachers to inform future learning ensuring the level of challenge, engagement and curiosity is appropriate and maintained throughout the year.

## Curriculum Implementation: How do we do it at Grange Infants School?

The teaching and implementation of the geography curriculum at Grange Infant School is based on the national curriculum with strong links to wider topics to ensure a well-structured approach.

It is important that our children not only develop their subject knowledge but also the wider skills needed to be a geographer, this is done by ensuring they are fully immersed in all areas of the subject. The local area is fully utilised to develop the children's understanding of their immediate environment. Whole school events and visitors are used to enhance children's understanding of the world beyond their locality.

### Our 5 Curriculum Drivers in Geography:

**Curiosity**—We want our children to ask deeper questions about the world they live in. Our children will question geographical similarities and differences within both human and physical geography. Geography allows our children to be inquisitive when looking at maps, atlas's and globes. Children will have the opportunity to explore contrasting countries, helping to develop their knowledge and inspiring them to dig deeper.

**Courage to take risks**—Children will experience geography first-hand through whole school events and visitors to show children what is possible if they believe in themselves and take risks. Efforts of public figures to improve our world will be recognised and shared and children will develop a passion for the world we live in. .

**Imaginative**—Our children are excited to learn about the world around them. Geography will develop and support imagination through opportunities such as treasure hunts, weather experiments and stimulating hooks into lessons.

**Empathetic**—Our children will understand geographical similarities and differences of both human and physical geography. Geography will help the children to develop their ability to understand that lives, cultures and traditions differ in other parts of the world.

**Love for reading**—Quality texts based on the theme for each term will be used to inspire and engage our children. Children will be exposed to reading in a variety of forms in geography through resources such as maps, atlases, globes and compasses. Our children will have a secure understanding of subject-specific vocabulary and will be able to use this to support their comprehension when reading both geographical fiction and non-fiction texts.