

## Intent: What do we want children to learn?

History is all around us. The study of History ignites children's curiosity about their local history and past events throughout the wider world. The children are encouraged to explore and empathise with lives and experiences beyond their own culture. Through finding out about how and why the world around us has changed, adapted and evolved throughout time, the children form a solid understanding of how the past influences the present.

What the children learn through history can influence their decisions and develop their courage to take risks. They are exposed to a variety of historical events and figures that have impacted and changed the world we live in now, our children will develop a sense of knowing that they can make history if they want to.



History provides children with the opportunity to throw themselves back in time and spark their imagination. This is done through engaging re-enactments of historical events and dress up days to fully immerse the children into the past. These exciting opportunities are supported by quality texts, promoting a love for reading as well as stimulating a love for questioning evidence, developing their skills, knowledge and understanding.



## History in a Nutshell



### Impact:

By the time our children leave Grange Infants School they should have developed:

- A secure knowledge and understanding of people, events and contexts from the historical periods covered.
- The ability to think critically about history and question the reliability of historical sources.
- A passion for history which develops their curiosity about the past.
- The ability to clearly display their historical knowledge through their writing in different contexts e.g. recounts, letters from the past, sequencing key historical events.
- A respect and level of empathy for past events and lives.
- A desire to embrace challenge and take on risks

Ongoing formative assessment takes place throughout the year through pupil voice, observations and book looks. This information is used by teachers to inform future learning ensuring the level of challenge, engagement and curiosity is appropriate and maintained throughout the year.

## Curriculum Implementation: How do we do it at Grange Infants School?

We teach History using the National Curriculum which provides a clear skills and knowledge progression. This ensures that the skills and knowledge taught, are built on and sequenced appropriately to maximise learning for all children.

It is important that the children develop the progressive skills of a historian throughout their time at Grange Infant School and do not just learn a series of facts about the past. They are encouraged to question evidence and ask deeper questions about their learning. In History, pupils find evidence, weigh it up and reach their own conclusions. To do this successfully, as historians, they need to be able to research, interpret data and evidence, including primary and secondary sources, and have the necessary skills to argue their point of view; skills which are transferable to other subjects.

### Our 5 Curriculum Drivers in History:

**Curiosity**—We want our children to be inquisitive, to ask deeper questions based on the 'big idea' for the term. History allows our children to explore lives and experiences beyond their culture and into the past. Lessons are about depth of knowledge, accuracy and promoting challenge.

**Courage to take risks**—History events and figures such as the first aeroplane flight and Neil Armstrong are used to show children what is possible if they passionately believe in a cause and their own ability.

**Imaginative**—Children are excited to learn about different historical periods and have the opportunity to throw themselves back in time. Opportunities such as setting fire to London act to stimulate children's thinking. Local history studies will be used throughout the curriculum to enthuse and interest the children.

**Empathetic**—Children will be able to identify with historical figures. History will support the children in delving into how these historical people felt during different events and share these emotions. This empathy will be used to stimulate high quality discussions and emotive writing.

**Love for Reading**—A variety of quality texts based on the 'big idea' for each term are used to inspire and engage our children. Sources, both primary and secondary, are used so that children gather information based on real life events.