

Rewards

- Verbal praise
- Tokens in a jar
- Values leaves, lead learner.
- Super-text
- Positive note home.
- Show work to another adult
- Be invited to Hot Chocolate Friday
- Class Recognition Board
- Stickers
- Top table lunch reward



Behaviour at Grange Infants

3 School Rules

- **Be Ready**
- **Be Respectful**
- **Be Safe**

Visible Consistencies

- Staff meet and greet children in the mornings.
- Staff accompany children to the playground at playtimes and the end of the day. At playtimes, there must be an adult on duty before children are left.
- Class Recognition Board in each classroom.
- Staff notice and respond to good behaviour exhibited by children from across the school.
- Staff intervene whenever incidents occur – following Restorative Approaches where possible.
- All staff challenge children who are not keeping school rules in a non-confrontational way—using key phrases as needed.

Behaviour must be taught as children will not know instinctively how to behave.

Be mindful of what you accept as 'normal' in your classroom. If you allow children to call out and accept their answers, then this is deemed as 'ok'.

Use the recognition board to teach appropriate positive behaviours.

Sanctions

Before going on to the "ladder", the teacher will give you a look or a sign.

If you continue to break school rules...

1. **Reminder**—You will be reminded of the rule you have broken.
2. **Warning**—You will receive a verbal warning.
3. **Last chance**—Last chance to show you can change your behaviour.
4. **Time out or move in class**—You will be moved in class or have time out in another classroom where you will complete the behaviour log.
5. **Repair**—You will discuss your behaviour with your class teacher and consider how best to repair the problem behaviour. E.g. complete missed work during own time, apologise to those that have been affected, decide what you need to stop / start doing.

If you are sent out of your classroom repeatedly, your teacher will speak to your parents.

If your behaviour does not improve you will discuss this with Mrs Rushen-Gough, Mrs Rudman, Mrs Ambrose, Mrs Renowden or Mrs Edgcumbe and your parents will be contacted.

Repeated classroom disruption may result in an individual report card.

If a child wastes time or does not complete work that has been set, the work will be completed in the child's own time i.e. at break or lunchtime.

Some Key Phrases to use

- I've noticed that ...
- I need you to Thank you.
- You are better than that.
- I care about you.

Restorative Talk

- What has happened from your point of view?
- What were you thinking / feeling at this time?
- Who else has been affected by this?
- What do you need right now?
- What can you do / can be done to put things right?