

Intent: What do we want children to learn?

At Grange Infant School, PSHE and Values education is at the core of what we do. It enables our children to become responsible members of society as well as develop the 'whole child' intellectually, morally, socially and spiritually as well embedding a strong sense of moral understanding and responsibility.

PSHE is taught across the school from Reception to Year 2 on a weekly basis in order to embed and integrate a wealth of knowledge and understanding of the children themselves, their peers, families and the wider society around them. Our PSHE curriculum equips children with relevant and meaningful content, which is supported through a strong emphasis on emotional literacy, building resilience and nurtures mental and physical health.



Weaving through the heart of our PSHE teaching, is a commitment to enhancing and promoting the schools core values of happiness, kindness, patience, respect independence and perseverance. These are taught through a carefully selected, age appropriate text in lessons as well as through a structured assembly program. We endeavour to prepare our children for the opportunities, responsibilities and experiences to be next phase ready.



Impact:

By the time our children leave the school, they will have a strong sense of self-worth, a willingness to try new things, to push themselves and persevere with any task. All children will have a good understanding of how to stay safe, healthy and develop good relationships, interlinked with compassion of their own and others feelings.

PSHE in a Nutshell



Our 5 Curriculum Drivers in PSHE:

Curiosity: - Children will ask questions about their feelings and those of others and work through feelings together with others.

Courage to take risks: - Children will feel safe enough to express their own feelings about a situation and not fear these feelings are in any way wrong.

Imaginative: - Children will use their imagination to put their own spin on ideas and be creative about a range of different situation to express their feelings.

Empathetic: - Through a shared set of values, children will develop the 'whole child' intellectually, morally, socially and spiritually.

Love of reading: - Children will use and be exposed to a range of high-quality value text which will support them with being able to understand the core values of the school as well as develop their own feelings and thoughts on these.

British Values:

Through assemblies, visitors to the school and lessons, we ensure the children have an awareness of the main British values. These are: democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs. This helps them to become active and responsible citizens.

Curriculum Implementation: How do we do it at Grange Infants School?

Our whole curriculum is shaped by our school vision which aims to enable all children, regardless of background, ability, additional needs, the opportunity to fly and achieve; for children to become the very best versions of themselves.

We use the Jigsaw PSHE scheme of work alongside the National Curriculum which sets out the clear skills and knowledge progressions for each year group. This ensures the skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children. We have designed a curriculum that encourages mindfulness, self-worth and compliments within school and home and our teachers are driven to deliver lessons which maximise learning for all children.

Jigsaw ensures that we can develop the 'whole child' through a spiritual approach to developing knowledge, skills and understanding in the areas of:



Being me in my world, Celebrating difference, Dreams and Goals, Healthy me, Relationships and Changing me.

At Grange Infants, PSHE isn't left to lessons alone. We also provide other learning opportunities on whole school activities such as assemblies, charity days, displays, launch value days, compliment sessions and whole school/class texts. School well-being pupil voice boxes are available in each classroom as well as a classroom display of compliments and the value of the term. Zones of regulation is also used in school to support the children's understanding of their own feelings.

