

Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers attending Grange Infant School about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The Remote Curriculum: What is Taught to Pupils at Home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Lessons will be moved to Microsoft teams immediately with this provision in place from day one. Children will access their own Microsoft teams account and log into their class team. Teachers will provide up to 4 hours of remote 'live' teaching starting from 8.30am in the morning. The morning sessions will consist of morning starter challenges (handwriting, math challenge from previous learning, phonics challenge from previous learning etc), a math session, English session, phonics session and a reading session as they would receive in a normal school day. Afternoon sessions will comprise of a foundation subject and the day will end with an assembly.

EYFS as per a normal day of taught sessions and then breakout group sessions while others access the continuous provision activities from home or in school. Breakout groups will then further teach the children according to that day's teaching. 1:1 reading with children will also be completed throughout the day with children accessing this remotely. Taught sessions will continue to consist of phonics, math, reading and writing as they would in a normal school day.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school and the full curriculum is presented in our Remote Learning provision. See above for a typical day.

Remote Teaching and Study Time Each Day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours of 'live' teaching sessions. Our expectation is that pupils will continue to work in accordance with their school timetable (up to 6 hours per day Monday – Thursday and up to 4 hours on a Friday)
EYFS	As per timetabled day.

Accessing Remote Education

How will my child access any online remote education you are providing?

Children will access the remote teaching via either their Microsoft Teams account set up by the school or via Purple Mash for KS1 children.

On Microsoft Teams, they will find a Team that has been created for their class. It is through these teams that the lessons will be delivered, live, by their class teacher. A link will also be posted in the shared blog for each year group on Purple Mash.

EYFS will also have a Microsoft Teams account set up for them. They will need to access their account to access their class team for the home learning. All follow-up learning and recordings will be placed on Tapestry as well. All parents have a Tapestry account to access the learning from.

Grange Infant School does have a limited number of school ipads that they can offer to students on a short-term loan basis. Parents will have to collect and sign for these devices and understand the requirements for these. Due to the limited number of devices that the school has to offer, these will be offered to pupils first if they do not have any other suitable devices in the household that the student could work off.

If a device is required, parents are asked to email into the school using the admin account email address. Parents will then be asked to sign a loan agreement and photographs will be taken of the ipad before given out. Once this is signed and approved, school can give you a device for the period with which your child is isolating for.

Dongles and cards will be supplied to those parents without access to internet as well if required.

If some parents don't have access to a device at all, work can be printed and collected from school on a weekly basis. However, it is expected that this work is then uploaded to our online learning portal Purple Mash for KS1 children and Tapestry for EYFS pupils. If parents have no access to the internet to upload the work, then work can be submitted to the school at a time acceptable to the parents and the school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Teams 'live' lessons are taught from 8.30am in the morning. After logging onto Microsoft Teams or accessing the link through Purple Mash, students will log into their class's lesson. Here, their teacher will deliver their lesson as normal. The participants in the lesson will be their usual classmates. The only exception to this would be if a member of staff becomes ill and therefore, the class will be split between the other year group classes.

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Teams lessons are taught in class size sessions (unless where a teacher has become unwell and other children from the last will join.). This allows the teacher to ask for student contributions and give feedback through the chat or by raising the hands. The live lessons ensure that any misconceptions are picked up and addressed immediately as they would be in the classroom. Online quizzes, Purple Mash set tasks and group/1:1 reading will also be used to provide feedback to pupils. You are invited to support your child in any way that you can during these sessions.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

A register is taken throughout the live sessions every day and recorded using our school systems like a normal school day. Any pupils who do not attend the lesson, will be contacted by the school in accordance with the school's usual attendance policy unless we already know any reasons why.

Teachers also record who is submitting work to Purple Mash and if pupils don't submit on a regular basis (daily) then a member of staff will be in touch to inform parents and provide support if needed.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Instant feedback from Teachers will be provided during all live learning sessions, in response to student contributions, both vocally by either asking or responding to questions, or through the class chat facility.

Written feedback will be provided for work submitted to Purple Mash that a teacher has set either in the morning or afternoon session. Children should expect this on a daily basis from their year group teachers.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

As lessons are taught in their usual classroom groups and by their usual teacher, lessons will be scaffolded and delivered as usual in a way that supports all students.

There are additional English, math and reading resources for pupils who have a specific need and these are emailed or group/1:1 sessions are put in place with discussions with parents and the SENDCO. These come in the form of educational support sessions for core subjects or identified areas which are live, online intervention either 1:1 or small group, support packages of work and emotional interventions where required.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If well enough, pupils will still use their Microsoft Teams account to log into the class team account and access the live teaching via Teams. Children will follow the same curriculum as the rest of their peers and have the same taught curriculum as well.

Teachers will still share their screen in the same way during the lockdown and teach both those in school and those at home if required. Children using teams will add questions to the chat system or put their hands up as the same system they have in school. Teachers will use the same immediate feedback for those online as those in school and use formative assessment to support their learning.

Children can then upload their work in the same way for written feedback through Purple Mash for the teacher to view.