

Intent: What do we want children to learn?

At Grange Infant School, we promote an environment where all children feel known, accepted, and valued as individuals, within a caring community. We believe that it is fundamental for the children to belong to a safe and nurturing community, founded on strong values where children will develop an array of skills that will enable them to make their own positive contribution to our global society. We encourage understanding and tolerance of all groups of people. We learn about different religions and cultures across the curriculum including through discussions, art, history and by celebrating special occasions.

Curriculum Implementation: How do we do it at Grange Infants School?

- We learn about religious festivals at different times of the year, for example Diwali in November and Easter in the Spring.
- We learn about different communities and we discuss the communities to which we belong.
- We share and value the children's own experiences within their communities.
- We read texts from different religions and talk about how these texts help people to lead their lives.
- We use a range of approaches to record children's responses, appropriate to their age and ability.

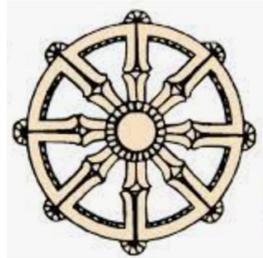
RE in a Nutshell



What do we want our children to learn?

How do we teach RE?

How do we know RE teaching has been successful?



Impact:

Ongoing formative assessment takes place throughout the year, during lessons and through pupil conferencing. Teachers use this information to inform future teaching which ensures that children are supported and challenged appropriately. By the time the children leave our school, they should have explored a range of different religions, taking into consideration religious festivals, sacred texts and places of worship. Children will demonstrate the impact of RE teaching through tolerant behaviour and inquisitive minds.

Our 5 Curriculum Drivers in RE:

Curiosity: RE encourages curiosity about the wider world and different cultures. It gives children the opportunity to learn about other people and ask questions about their lives and beliefs.

Courage to Take Risks: Children will learn about courage through religious stories, according to which people of different religions live their lives. They will also gain the courage to share and discuss their own beliefs in a supportive environment.

A love of reading: Children will experience a range of stories, both from and about other cultures. They will hear stories from religious texts and learn about their meanings. They will share their understanding of these stories through a range of media including written work, art and drama.

Imagination: RE provides children with lots of opportunities to work imaginatively. They will demonstrate their understanding of religious stories and ideas through art, music, dance, drama and other forms.

Empathy: RE encourages all children to be empathetic. Children learn about the lives of people from different religious communities and gives them the opportunity to consider their perspectives. They will also be taught to show empathy in class discussions about the religious beliefs of others in their class.

