

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,737
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4380
Total amount allocated for 2021/22	£18,889
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£23,269
Total amount allocated for 2022/23	£17,000

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	%
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	N/A – Infant School
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	% N/A – Infant School
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	% N/A – Infant School
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%

	N/A – Infant School
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 42%
Intent	Implementation	Impact	£7075
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Improve the physical health and well-being of pupils.	Children to participate in the 'Daily mile' for up to four sessions a week. Complete session within timetable when they see fit. School to use marathon kids so that teachers and children can keep track on ongoing miles they have accumulated throughout the school year. Review prices for daily mile running track for playground and field.	£1500	Evidence <ul style="list-style-type: none"> Review equipment with children, what games, focused activities do they want the opportunity to play at break and lunches. Pupil voice – what would they like to see being run in school
Offer a range of variety of sports/activity to all pupils.	Children to participate in a range of different sports during healthy week to ensure a board range of sports are being experienced by children.	£2500	Impact <ul style="list-style-type: none"> Employing specialist teachers of Physical Education to ensure children get quality of education – sports week and taster sessions Staff CPD to ensure high quality PE education. They are able to observe the lessons of specialist staff and plan further learning opportunities and skills in additional lessons and break times.
To liaise with staff to get children active at lunch and break times.	Use a range of different equipment that children can use to ensure that they are active during breaks and lunches if they choose.	£1000	<ul style="list-style-type: none"> Children are more active and levels of fitness raised.
Children to participate in a range of well-	To develop a system to ensure children are being active at lunchtimes by encouraging and using a variety of equipment.		<ul style="list-style-type: none"> Take into account what clubs/sessions/ activities pupils want to engage in to improve uptake
	Implement a rota for PE with daily mile, to	£1500 – range of	Monitor the impact of specialist trainers on staff CPD and quality of provision for children. Monitor the impact on children during lessons – have their learning behaviours improved? Develop relationship with Premier Sports and other specialist providers to promote after-school sports clubs and provide coaching and support for internal tournaments. Pupil voice to be collected on breaktimes and lunchtime provision – what activities do they want to see on the playground? Is it safe?

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being activities so to increase mental well-being as well as fitness. Increase the number of sessions where children are physically active during the school day by implementing Teach Active in school during core sessions.	ensure that children also experience other sports to support their mental well-being i.e yoga and skipping Implement teach active training within core subjects to ensure children are physically active during learning times as well as when outside.	training for staff in different sports £575	<ul style="list-style-type: none"> Specialised external staff to offer wide range of clubs/CPD with staff including dance, cricket, football, martial arts Pupils will be encouraged to move and feel confident within themselves. All pupils to be encouraged to try new games when out on the playground. Children to enjoy a range of equipment to increase their love of sport and fitness. 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 21%
Intent	Implementation		Impact	£3500
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Healthy lifestyles and sports displays introduced around the school. PE and healthy eating to become more visible and have a higher profile within school. Build new links with outside community projects. Introduce play leaders and sports ambassadors to support in raising the awareness of sports in the school.	Healthy lifestyles and sports displays introduced around the school. PE and healthy eating to become more visible and have a higher profile within school. Focused sports week as well as individual days to highlight a range of different sports and healthy living. Discuss with a range of providers different sessions for children within the school to experience a range of different sports i.e. STFC, Chance to shine program, tri-golf competition, martial arts, dance. Raise profile of sports with GD children and develop leadership skills of these pupils within the school,	£0 Resources for individual sessions as and when required. £2500 £1000	To encourage pupils to lead a healthy lifestyle by learning about healthy eating. To build a network up for the school so there is a range of sporting experiences for children. Children will become leaders in their own right and develop leadership capabilities within the sports they choose to run.	Leadership of PE – action plans, quality of curriculum provision. Monitor the impact of intra-sports competitions within the school. Have they raised the profile of different sports? Pupil and parent voice. Continual CPD on techniques to improve physical well-being, fitness and strength

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
Intent	Implementation		Impact	£3805
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improved quality of teaching and learning – staff are more confident and competent at teaching PE lessons against national curriculum standards <ol style="list-style-type: none"> Staff skills, knowledge and confidence to deliver PE is developed through targeted CPD. Improved delivery of PE sessions through supporting scheme – Primary PE. Active sessions to be taught through core subjects after Teach Active training to improve confidence of staff. Lesson drop-ins to monitor effectiveness of teaching and curriculum. 	<p>PE coordinators to audit where staff feel their weaknesses are and target CPD towards where teachers need it.</p> <p>PE lead to drop in to lessons and gather pupil voice. Give support and feedback, if needed.</p>	<p>Primary PE £695.00</p> <p>Developing Teaching and Learning in PE Course - £110</p> <p>CPD and training for staff from PE lead £3000</p>	<p>All staff to feel confident in delivering a range of sports and activities.</p> <p>All staff to feel confident in delivering a range of active sessions across the curriculum.</p>	<p>Focused Year 1 coaching first to ensure continued good practise from EYFS.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				33%
Intent	Implementation		Impact	£8058
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Extended provision in a range of outdoor and adventurous activities:</p> <ul style="list-style-type: none"> • Hold new sport days for pupils to showcase a range of different sports for the children – Sports week/Healthy week in term 6. Invite a range of different sporting events for children to take part in. • Bike ability for EYFS children to ensure confidence when riding and developing balance and coordination. • Martial Arts for Year 1 children to introduce new sports and increase coordination and balance. • Review sports resources and equipment for PE lessons and play times • Improve children’s life skills through forest schooling and range of outdoor pursuits 	<ul style="list-style-type: none"> • Enrichment outdoor adventure sports experiences • Improved relationship with outside agencies – fencing, archery, street hockey. • Coaches of a range of sports will be hired and sourced to come into school and deliver special occasion days of sports. • To ensure that all children’s gross motor skills are being targeted and can ride a bike sensibly. • To ensure that children have access to a range of sports and to increase coordination, balance and improve learning behaviours. • Sports equipment that needs purchasing throughout the year to maintain high levels of teaching PE sessions. • To ensure that children have the skills to lead a healthy lifestyle and improve learning behaviours as well as partake in a range of different outdoor pursuits. 	<p>£3000 (aim 1)</p> <p>£2000</p> <p>£1558</p> <p>£1000 (Aim 1)</p> <p>£4500</p>	<p>Evidence</p> <ul style="list-style-type: none"> • Assessment against curriculum strands • Pupil voice – which outdoor/ adventurous sports would like to take part in • Children interviews – before and after provision • Website • Curricular and extracurricular plans – review termly for coverage and impact on children <p>Impact</p> <ul style="list-style-type: none"> • All staff to feel confident in delivering a wide range of sports and activities. • Improved skill set for teachers • Improved range of activities for teachers to use to inspire children • Children will have access to a wider range of activities to broaden their skill set • Excitement and renewed interest in sport across the school. • To give the opportunity for all EYFS children to improve on their gross motor and balancing/coordination skills. To be provided with balance bikes and bikes to enable them to reach their full potential. • For all pupils in the school to receive quality first teaching with the correct equipment that is up to date. 	<p>Sports week – adventurous sports to be included.</p> <p>Sports days – range of different activities for children to take part in – follow up the most popular sessions to see if longer-term clubs are viable and can take place in school.</p>
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Key indicator 5: Increased participation in competitive sport Percentage of total allocation: 5%

Intent	Implementation	Impact	Impact	£1000
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
<ul style="list-style-type: none"> Increased participation in competitions All children to take part in intra competitions Raise profile of sport in school Leadership opportunities for Sports Ambassadors extended across the school into English with a media team, reporting on sports events, taking photographs and uploading reports onto the school website and into the school newsletter. Join Premier Fortius http://fortiuspe.co.uk/membership/ 	<ul style="list-style-type: none"> Increase the number of competitions children take part in Organise and set up at least 6 intra tournaments with sports ambassadors' help (one in every term for Y1 to Y2) Improve links with other schools in the federation - network/organise fixtures/shared resources. Set up and continue to updated sports noticeboard showing competitions so all staff, parents and children are aware Celebrate success of competitions on website and noticeboard with sports leaders writing reviews - £600 – competitions run in LEA – Chance to shine program, Tri-golf, gymnastics, dance etc <p>Ensure school meets criteria for Sainsbury's award:</p> <ul style="list-style-type: none"> Children to have two hours of physical education per week At least 35% to take part in extracurricular activity weekly Children to take part in inter (4 minimum) and intra (6 minimum) competitions regularly Students to lead school games activity Sports Committee 10% of children for after school activity (non-active) 	<p>£500 – Premier Fortius</p> <p>£500 – PE subject lead release time</p>	<p>Evidence</p> <ul style="list-style-type: none"> Increased attendance of competitions outside the Federation Develop the opportunity for all children to take part in intra competitions every term within school <p>Impact</p> <ul style="list-style-type: none"> Increased participation in competitive sport and improved confidence and pride in school involvement. Paying external sports coaches to run competitions, or to increase pupils' participation in national school games competitions Increase attendance in LEA competitions <p>Evidence</p> <ul style="list-style-type: none"> Club registers Competitions – intra and inter/festivals Silver award Ensure registers up to date Ensure board with competitions all up to date with pupil reports Engage children in running of sports activities (sports ambassadors) <p>Impact</p> <ul style="list-style-type: none"> Obtained Sainsbury's silver award Organised entry into competitions - externally and internally. Children engaged in sports competition inside and outside of school. 	<p>Monitor the impact of intra-sports competitions within the school. Have they raised the profile of different sports? Pupil and parent voice.</p> <p>Achievement against sports silver mark – what do we need to do to improve?</p>

Signed off by	
Head Teacher:	Eleanor Rushen-Gough
Date:	September 2022
Subject Leader:	Charmaine Webb
Date:	September 2022
Governor:	
Date:	