

Year 1 Newsletter

Dear Parents/ Carers,

We do hope that you all had an enjoyable Christmas and that the children were on their best behaviour for you. Happy new year and welcome to 2020!

This term we will be continuing to focus our classwork around recommended quality texts for children of this age. We have chosen 2 books for this 6 week term. These are 'Dogger' by Shirley Hughes and 'Lost and Found' by Oliver Jeffers.

We will have a focus around toys that are special to us and then a big focus around animal classification and habitats linked to our Science work. We are very much looking forward to our school trip to Cotswold Wildlife Park on Tuesday 28th January and would be grateful of some parent helpers to support this trip. Please let us know if you are available to help.

This term our value is: **Perseverance**
This is the persistence in doing something despite difficulty or delay in achieving success. .

Key Dates for Year 1

06.01.20 – Start of term 3

22.01.20—speech and Language Therapist Erica Ford in school for a parent workshop @ 1.45pm—please see flyer on website.

We hope to organise a church visit to support our RE learning.

28.01.20 – Year 1 trip to Cotswold Wildlife Park

03.02.20—Parent reading workshop

14.02.20 – Last day of term 3

Homework

Homework will be given out on a Friday each week starting 10/01/20. Children will be asked to practise the new sounds and tricky words we have been learning in class and a maths related task linked to class work. Please can you also read with your child at least 4 times a week and record it in their reading logs. Thank you.

PE Provision

All pupils will require PE kits in school during the week.

Premier Sports will deliver PE sessions on Thursday afternoons based on Gymnastics. The children will also have a separate session on a Tuesday, where we will be completing skip to be fit.

Computing

Children will learn how to:

Manage a device by logging in and logging out.

Input commands with increasing fluency using the space bar, backspace, enter, caps lock, letters, numbers and common symbols/punctuation on a keyboard on any device

Music

Children will learn to:

- * Perform with our voices and tuned instruments.

Art/DT

Children will be taught to:

Use a range of materials creatively to design and make products.

Design, make and evaluate our sock puppets.

PE

Children will be focussing on:

- * Gymnastics
- * Skip to be fit.

English

Children will learn how to:

Become familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics.

Composing a sentence orally before writing it.

Re-reading what they have written to check that it makes sense.

Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.

History/Geography

Children will learn to:

Develop knowledge about the world, the United Kingdom and their locality.

Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom

Science

Children will be taught to:

Group and classify animals.

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) .

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PSHE/RE

Children will be taught to:

Talk about somewhere that is special to themselves, saying why.

Be aware that some religious people have places which have special meaning for them.

Talk about the things that are special and valued in a place of worship.

Identify some significant features of sacred places .

Maths

Children will be taught to:

- * Represent numbers 0-30 on a number line.
- * Find and represent addition and subtraction facts within 20 using part-part/whole methods.
- * Measure and compare given lengths using appropriate equipment.
- * Solve problems involving addition or subtraction methods.