

Grange Federation Young Carers Policy

Grange Federation is committed to supporting Young Carers to access Education. This Policy aims to ensure that Young Carers at Grange Federation are identified and offered appropriate support to access the education to which they are entitled.

Definition

A Young Carer is a child or young person who is helping to look after someone at home. Most are caring for a parent, commonly a single parent family, but some may be taking responsibility for a sibling, grandparent or other relative. In some instances a young carer may care for more than one family member.

The person they look after will have one or more of:

- Physical disability (including sensory disability)
- Learning disability
- Mental Health problem
- Chronic illness
- Substance misuse

Caring Tasks

A Young carer will take on additional responsibilities to those appropriate to their age and development. A young Carer might be providing the main care or share responsibilities with another family member. The caring tasks that a young carer has to deal with range from:

Nursing Care – giving medication, injections, changing dressings, assisting with mobility etc

Personal Intimate Care – washing, dressing, feeding and helping with toilet requirements

Emotional Care – being compliant, monitoring the emotional state of the personal cared for, listening, being a shoulder to cry on, supporting a parent through depression and trying to cheer them up.

Domestic Care – doing a substantial amount of housework, cooking, shopping, cleaning, laundry etc

Financial Care – running the household, bill paying, benefit collection etc

Child Care – taking responsibility for younger siblings in addition to their other caring responsibilities

Possible effect on education

Grange Federation acknowledges that there are likely be young carers among its pupils, and that being a young carer can have an adverse effect on the child/young person's education.

Because of their responsibilities at home, a young carer might experience:

- Being late or absent due to their responsibilities at home

- Concentration difficulties, anxiety or worry in school
- Emotional distress
- Tiredness in School
- Lack of time for homework
- Poor attainment
- Physical problems such as back pain from lifting
- False signs of maturity, because of assuming adult roles
- Behavioural problems (taking out their anger and frustration)
- Lack of time for extra-curricular activities
- Isolation, embarrassed to take friends home
- Limited social skills
- Bullying
- Feeling that no one understands and that no support is available
- Low self esteem

It might also be difficult to engage their parents (due to fears about their child being taken into care, fears about their condition being misunderstood or their parenting skills being called into question). They may be unable to attend parents evening.

Support Offered

Grange Federation acknowledges that young carers may need extra support to ensure that they have equal access to education. Through this policy, Grange Federation is giving the message that Young Carers education is important.

The designated link teachers for young carers are Mrs Lisa Murray (Grange Infant School) and Mr Duncan Russell (Grange Junior School), who liaise with relevant colleagues at Swindon Young Carers and other relevant agencies with the consent of the Young Carer. All pupils will be made aware of the designated link

- We will provide Young Carers with opportunities to speak to someone in private, and will not discuss their situation in front of peers.
- We appreciate that young carers will not discuss their family situation unless they feel comfortable. The young person's role will be acknowledged and respected.
- We will treat young carers in a sensitive and child-centred way, upholding confidentiality.
- We will ensure young carers can access all available support services in school.
- We will follow child protection procedures regarding any young carer at risk of significant harm due to inappropriate levels of caring.
- We will promote discussion and learning in all areas of the curriculum to facilitate fuller understanding, acceptance of and respect for, the issues surrounding illness, disability and caring.

Grange Federation recognises that flexibility may be needed when responding to the needs of young carers. Available provision includes (but is not limited to):

- Access to regular extra curricula activities within and outside school (where appropriate).
- Providing named members of staff and an agreed time and space for children to share feelings, worries, concerns etc.
- Access to a telephone during breaks and lunchtime, to phone home
- Negotiable deadlines for homework (when needed)
- Access to homework clubs (where available)
- Arrangements for schoolwork to be sent home (when there is a genuine crisis). Any approved absence for a young carer will be time limited (DfES 2016)
- Access for parents with impaired mobility
- Alternate communication options for parents who are sensory impaired or housebound
- Advice to parents if there are difficulties in transporting a young carer to school

For further information please contact Mrs Krista Parsons (Grange Infant School) or Mrs Luisa Rutherford (Grange Junior School) or Swindon Young Carers (01793) 531133